

Grade: 5 B – Final Exam Practise Tests

Second Semester

Final Exam

Teacher: Helmy Youssif

Easy English with Mr. Helmy

Practice Tests



for

The Final Exam

Grade: 5 B

Second Semester

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Mr. Helmy Youssif

With my best wishes



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Practice Test 1

REGION:

2022/2023

ENGLISH LANGUAGE TEST

GRADE FIVE

Semester Two

First Session

Name			
School		Class	5

Write your answers on the Test Paper

Time: 1½ hours

Pages: 9



TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

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LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five short texts about inventors and inventions.

For each text, there is one statement. Is each statement True or False?

Listen, and shade in the bubble ☐ under the correct option.

Statements

True

False

- Girham Bell invented the first car.
- Thomas Edison invented the first electric light bulb.
- Al Khawarizmi was born in Japan.
- Carl Benz invented the first car.
- The Wright brothers invented the first aero plane.

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LISTENING 2 (Items 6-10)

(5 marks)

You are going to hear **a short text** about **a visit to the zoo**.

Listen and for each item, shade in the bubble ☐ next to the correct option.

6. The zoo was _____.

☐ small

☐ big

☐ Crowded

7. Where were the lions and tigers kept? In _____.

☐ cages

☐ grass

☐ sea

8. Nouf wanted to ride one of the _____.

☐ tigers

☐ lions

☐ elephants

9. The _____ were very funny.

☐ lions

☐ monkeys

☐ tigers

10. What did the monkeys like? _____.

☐ fish

☐ meat

☐ bananas

LISTENING
SCORE

10



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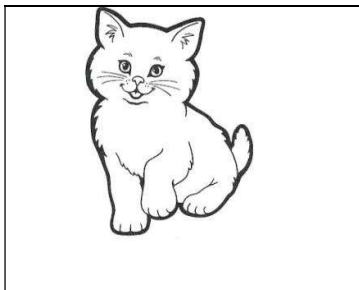
Easy English with Mr. Helmy

VOCABULARY (Items 1-5)

(2½ marks)

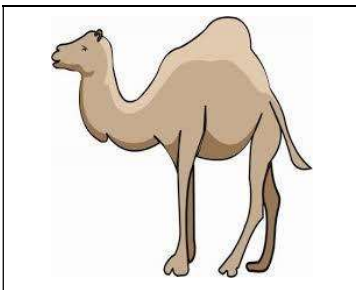
Under each picture, write the correct word, as in the example.

e.g.



c a t

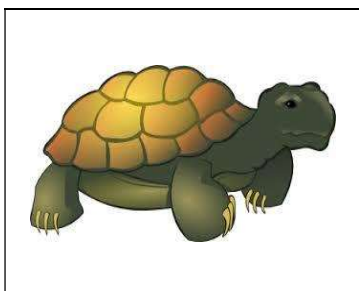
1.



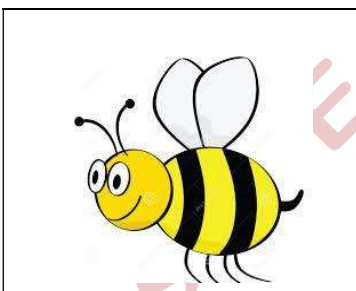
2.



3.



4.



5.





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GRAMMAR (Items 6-10)

(2½ marks)

Complete each sentence with **ONE** word only.

6. How do you go to school? - I go to school _____ bus.

7. Salim went _____ Muscat last week.

8. _____ you visit Salalah last summer? - Yes, I did.

9. Ahmed is taller _____ Hamad.

10. I _____ got black eyes and short hair.



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GRAMMAR/VOCABULARY (Items 11-20)

(5 marks)

For each item, shade in the bubble ☐ next to the correct option.

My name (11) _____ Hamad. I am a student in grade five. I study in Al-Salam School (12) _____ Muscat. I study different subjects at school. My favourite (13) _____ is English. I do my homework every day at home (14) _____ the evening. I like football but I (15) _____ like basketball. I play (16) _____ my friends in the club at the weekend. I like animals and birds. Birds have got wings so they (17) _____ fly. My favourite (18) _____ are pizza (19) _____ cakes. My best friend is called Hamad. He (20) _____ English and Science. He wants to be a doctor.

- | | | | |
|---------------------------------|------------------------------|-------------------------------|--------------------------------|
| 11. <input type="radio"/> am | <input type="radio"/> is | <input type="radio"/> are | <input type="radio"/> have |
| 12. <input type="radio"/> on | <input type="radio"/> at | <input type="radio"/> for | <input type="radio"/> in |
| 13. <input type="radio"/> sport | <input type="radio"/> food | <input type="radio"/> subject | <input type="radio"/> drink |
| 14. <input type="radio"/> in | <input type="radio"/> at | <input type="radio"/> of | <input type="radio"/> on |
| 15. <input type="radio"/> isn't | <input type="radio"/> don't | <input type="radio"/> doesn't | <input type="radio"/> aren't |
| 16. <input type="radio"/> at | <input type="radio"/> with | <input type="radio"/> by | <input type="radio"/> so |
| 17. <input type="radio"/> are | <input type="radio"/> is | <input type="radio"/> can't | <input type="radio"/> can |
| 18. <input type="radio"/> foods | <input type="radio"/> sports | <input type="radio"/> clothes | <input type="radio"/> subjects |
| 19. <input type="radio"/> to | <input type="radio"/> so | <input type="radio"/> and | <input type="radio"/> but |
| 20. <input type="radio"/> likes | <input type="radio"/> plays | <input type="radio"/> watches | <input type="radio"/> swims |

GRM/VCB
SCORE

10

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With my best wishes



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READING 1 (Items 1-5)

(5 marks)

Match the texts with the pictures.

For each text, shade in the bubble ☐ under the correct option.

A.



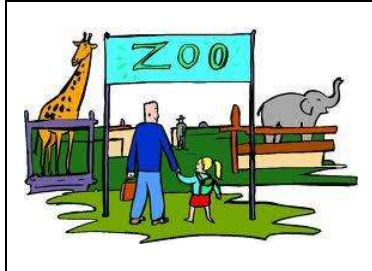
B.



C.



D.



E.



F.



Pictures

Texts

- Ahmed and his sister Amal like watching TV at home. They like eating while they are watching.
- I don't like sweets because they are unhealthy. I like fruit and vegetables because they are healthy foods.
- I visited the zoo last Friday with my father. I watched a lot of animals and took a lot of photos.
- My uncle Hassan likes playing computer games in his free time.
- My friend Faisal is interested in riding bikes. He rides his bicycle every day.

A	B	C	D	E	F
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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READING 2 (Items 6-10)

(5 marks)

Read the text. For each question, write a short answer (**not more than FOUR WORDS**).

Hi Salim,

You asked me in your last letter to tell you something about our class visit to the factory in London. Well, last month our class paid a visit to a car factory. We went there by bus. It was a very big factory. It used robots. The engineers told us how cars are made. It was very interesting. This week, our school showed a part of my project. I made a car. It was very funny. I made it from old boxes and rubber. It was very noisy but I liked it very much. Some other students made lorries and planes.

I hope to do more projects in the future.

Your friend Tom

6. When did Tom's class visit the factory?

7. How did they go to the factory?

8. What did the factory use?

9. What did Tom use to make his car?

10. What did other students make?

READING
SCORE

10

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WRITING 1

(2 marks)

Write these two sentences correctly. Put in capital letters and punctuation marks.

A.

where did hassan go last friday

B.

rashid and mansour like reading english stories

Marker A	Marker B	Average

WRITING 2

(3 marks)

In each box, there are two words. Use the words to write **ONE** sentence.

<p><u>Example:</u></p> <p>Huda nurse</p>	<p>Huda is a nurse.</p> <p><u>OR</u> Huda spoke to the nurse.</p> <p>(etc, etc)</p>
---	---

A.

Ali football

B.

Birds wings

C.

watch films

Marker A	Marker B	Average

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WRITING 3

(5 marks)

Write about the picture. Write **at least 40 words**. You can use the words in the box.

Family

Park

Boys

Football

lunch

Marker A	Marker B	Average

WRITING
SCORE

10

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Answer Guide

LISTENING 1 (5 mks)			LISTENING 2 (5 mks)		
	True	False			
1.	<input type="radio"/>	<input checked="" type="radio"/>	6.	<input type="radio"/> small	<input checked="" type="radio"/> big
2.	<input checked="" type="radio"/>	<input type="radio"/>	7.	<input checked="" type="radio"/> cages	<input type="radio"/> grass
3.	<input type="radio"/>	<input checked="" type="radio"/>	8.	<input type="radio"/> tigers	<input type="radio"/> lions
4.	<input checked="" type="radio"/>	<input type="radio"/>	9.	<input type="radio"/> lions	<input checked="" type="radio"/> monkeys
5.	<input checked="" type="radio"/>	<input type="radio"/>	10.	<input type="radio"/> fish	<input type="radio"/> meat
					<input checked="" type="radio"/> bananas
<p><u>Notes:</u> One mark each. Responses must be indicated <u>clearly</u>.</p>					

VCB (2.5 mks)		GRM (2.5 mks)	
1.	camel	6.	by
2.	plane	7.	to
3.	turtle	8.	Did
4.	bee	9.	than
5.	clock	10.	have
<p><u>Notes:</u> Half-a-mark each. Spelling <u>must</u> be correct.</p>		<p><u>Notes:</u> Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.</p>	

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- | | | | |
|--|--|--|--------------------------------------|
| 11. <input type="radio"/> am | <input checked="" type="radio"/> is | <input type="radio"/> are | <input type="radio"/> have |
| 12. <input type="radio"/> on | <input type="radio"/> at | <input type="radio"/> for | <input checked="" type="radio"/> in |
| 13. <input type="radio"/> sport | <input type="radio"/> food | <input checked="" type="radio"/> subject | <input type="radio"/> drink |
| 14. <input checked="" type="radio"/> in | <input type="radio"/> at | <input type="radio"/> of | <input type="radio"/> on |
| 15. <input type="radio"/> isn't | <input checked="" type="radio"/> don't | <input type="radio"/> doesn't | <input type="radio"/> aren't |
| 16. <input type="radio"/> at | <input checked="" type="radio"/> with | <input type="radio"/> by | <input type="radio"/> so |
| 17. <input type="radio"/> are | <input type="radio"/> is | <input type="radio"/> can't | <input checked="" type="radio"/> can |
| 18. <input checked="" type="radio"/> foods | <input type="radio"/> sports | <input type="radio"/> clothes | <input type="radio"/> subjects |
| 19. <input type="radio"/> to | <input type="radio"/> so | <input checked="" type="radio"/> and | <input type="radio"/> but |
| 20. <input checked="" type="radio"/> likes | <input type="radio"/> plays | <input type="radio"/> watches | <input type="radio"/> swims |

Notes: Half-a-mark each. Responses must be indicated clearly.

READING 1 (5 mks)						READING 2 (5 mks)	
A	B	C	D	E	F		
1. <input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	6. last month	
2. <input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	7. by bus	
3. <input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	8. robots	
4. <input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9. old boxes and rubber	
5. <input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10. lorries and planes	
Notes: One mark each. Responses must be indicated clearly.						Notes: One mark each. Ignore grammar/ spelling mistakes as long as the content of the response is clearly and convincingly correct.	

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WRITING 1 (2 mks)		WRITING 2 (3 mks)	
2	Very good.	3	Very good.
1.5	Good.	2.5	Good.
1	Adequate. (Just good enough)	2	Quite good.
0.5	Inadequate. (Not good enough)	1.5	Adequate. (Just good enough)
0	No attempt at the task.	1	Inadequate. (Not good enough)
###	#####	0.5	A <u>very</u> weak attempt at the task.
###	#####	0	No attempt at the task.
Criteria:	<p>Consider the overall quality of the punctuation and use of capital letters in the two sentences as a whole:</p> <ul style="list-style-type: none"> – Have all the correct punctuation marks and capital letters been inserted in the correct places? – Have any been inserted that should <u>not</u> be there? <p><u>Sentence A:</u> Xxxxxx xxx xxxxx xxxxxx xxxxx xxxx.</p> <p><u>Sentence B:</u> Xxxx xxx xx xxxxx xxxx xxxxx xxxxxx.</p>	Criteria:	<p>Consider the overall quality of the three sentences as a whole:</p> <ul style="list-style-type: none"> – Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>] – How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more?</i>] – Is the <u>language</u> in the sentences <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?</i>]

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WRITING 3 (5 mks)

5	<ul style="list-style-type: none"> – Writing communicates clearly and is obviously appropriate to the picture. – Language is mostly correct.
4	<ul style="list-style-type: none"> – Writing communicates clearly enough and is appropriate to the picture. – However, there are some noticeable language errors.
3	<ul style="list-style-type: none"> – Manages to communicate some relevant information about the picture, but only in a limited way. – There are several very noticeable language errors.
2	<ul style="list-style-type: none"> – Attempts to communicate, but only with difficulty. Important points are missing or unclear. – Frequent language errors.
1	<ul style="list-style-type: none"> – A very unsatisfactory attempt at the task. Very little is communicated. – Language is seriously flawed.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant. (Completely unrelated to the picture) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

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Listening script

Listening “1”

- 1) We use telephones and mobile phones to contact our friends and families. Girham Bill invented the telephone.
- 2) In the past, our grandparents didn't have light bulbs. They lived in darkness but Thomas Edison invented the first electric light bulb.
- 3) Al Khawarizmi is a famous scientist. He wrote a book about numbers and Maths. He was born in Iraq.
- 4) My father bought a new car last week. The car is very important. Carl Benz invented the first car that goes by fuel.
- 5) Aero planes are very fast. We can travel to any country by panes. The Wright brothers invented the first aero plane.

LISTENING 2 (Items 6-10)

(5 marks)

You are going to hear a text about "A visit to the zoo"

Listen and for each item, shade in the bubble ☐ next to the correct option.

Nouf's class visited the zoo yesterday. It was a big zoo with lots of animals in it. There were some beautiful tigers and old lions. Lions and tigers are dangerous animals, so when they are in zoos they live in strong cages. There were also lots of elephants, too. Nouf wanted to ride one of those elephants. The elephants were tame and kind. They ate a lot of grass. They liked children because they gave them bread and bananas. Elephants like bananas very much.

In another part of the zoo the children rode horses and donkeys and watched the monkeys. The monkeys were very funny. They climbed up ropes and jumped down again and played with each other like small children. They loved dates, bananas and bread very much.

Test 2

ENGLISH LANGUAGE TEST

GRADE FIVE

Semester Two

First Session

Name			
School		Class	5

Write your answers on the Test Paper

Time: 1½ hours

Pages: 9



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Learn Smart

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	



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LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five short texts about towns in Oman

For each text, there is one statement. Is each statement True or False?

Listen, and shade in the bubble ☐ under the correct option.

Statements

True

False

- Muscat is a small city.
- Nizwa was the capital city of Oman in the past.
- Sohar doesn't have any forts.
- Salalah is an attractive place for tourists.
- Ibri is famous for its forts and falajs.

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LISTENING 2 (Items 6-10)

(5 marks)

You are going to hear a talk about England.

Listen and for each item, shade in the bubble ☐ next to the correct option.

6. The capital city of England is _____ .
- ☐ Paris ☐ London ☐ Muscat
7. People in England speak _____ .
- ☐ Arabic ☐ Japanese ☐ English
8. People of Britain are called _____ .
- ☐ British ☐ Japanese ☐ Chinese.
9. The Thames is a famous _____ in England. .
- ☐ car ☐ river ☐ sea
10. About _____ people live in London.
- ☐ 8 million ☐ 12 million ☐ 2 million

LISTENING
SCORE

10

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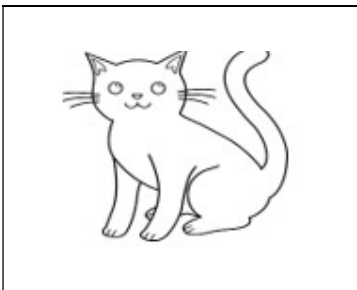
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VOCABULARY (Items 1-5) (2½ marks)

Under each picture, write the correct word, as in the example.

e.g.



cat

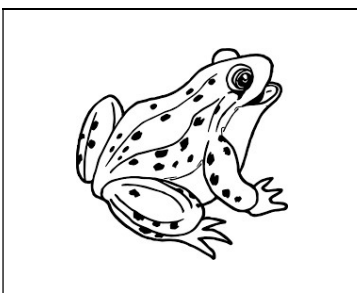
1.



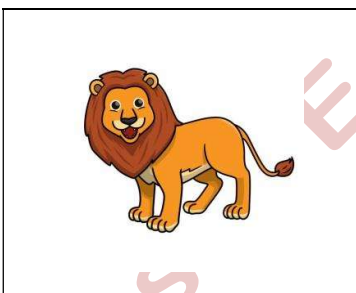
2.



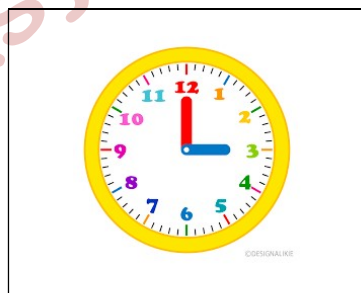
3.



4.



5.





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GRAMMAR (Items 6-10) (2½ marks)

Complete each sentence with **ONE** word only.

6. Huda goes to school _____ car.

7. Saleh has two brothers _____ one sister.

8. We visit our grandfather _____ Fridays.

9. _____ fish good for you? -Yes, it is.

10. _____ many books do you have? - I have 5 books.



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GRAMMAR/VOCABULARY (Items 11-20) (5 marks)

For each item, shade in the bubble ☐ next to the correct option.

Yesterday Ali (11) _____ his family went to the beach. They went (12) _____ car. First, Ali and (13) _____ brother played football. Then, they had their (14) _____. It (15) _____ tasty. After (16) _____ Ali went for a walk (17) _____ found a bird. Ali put it on a (18) _____ of a tree. Finally, The bird flew to its (19) _____ and Ali felt very (20) _____.

- | | | | |
|----------------------------------|-----------------------------|-------------------------------|------------------------------|
| 11. <input type="radio"/> but | <input type="radio"/> and | <input type="radio"/> because | <input type="radio"/> in |
| 12. <input type="radio"/> at | <input type="radio"/> out | <input type="radio"/> from | <input type="radio"/> by |
| 13. <input type="radio"/> his | <input type="radio"/> he | <input type="radio"/> my | <input type="radio"/> she |
| 14. <input type="radio"/> bike | <input type="radio"/> lunch | <input type="radio"/> ice | <input type="radio"/> kite |
| 15. <input type="radio"/> was | <input type="radio"/> is | <input type="radio"/> are | <input type="radio"/> were |
| 16. <input type="radio"/> them | <input type="radio"/> than | <input type="radio"/> that | <input type="radio"/> there |
| 17. <input type="radio"/> a | <input type="radio"/> or | <input type="radio"/> and | <input type="radio"/> to |
| 18. <input type="radio"/> ground | <input type="radio"/> seeds | <input type="radio"/> flower | <input type="radio"/> branch |
| 19. <input type="radio"/> hole | <input type="radio"/> nest | <input type="radio"/> cycle | <input type="radio"/> leaf |
| 20. <input type="radio"/> happy | <input type="radio"/> angry | <input type="radio"/> sad | <input type="radio"/> bored |

GRM/VCB
SCORE

10

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READING 1 (Items 1-5)

(5 marks)

Match the texts with the pictures.

For each text, shade in the bubble under the correct option.

A.



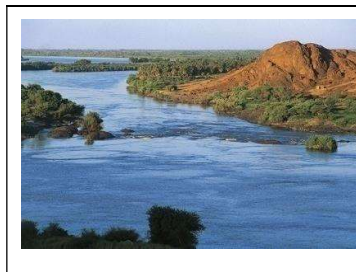
B.



C.



D.



E.



F.



Texts

A

B

C

D

E

F

1 It is the tallest animal in the world.

. It has along neck. It can weigh up to 900 kilogrammes.

☐
☐
☐
☐
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2 Last summer, we went to London.

. We saw lots of interesting places. We saw Big Ben which is an old clock.

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3 It is the largest mosque that Sultan

. Qaboos ordered to build. We pray in this mosque when we visit Muscat

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4 To be healthy, you should eat

. healthy foods and you shouldn't eat lots of sweet foods like chocolate and cake.

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5 Karl Benz invented it in 1885 in

. Germany. It helped people to move from one place to another.

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READING 2 (Items 6-10)

(5 marks)

Read the text. For each question, write a short answer (**not more than FOUR WORDS**).

Dear Rashid,

I got your e-mail two days ago. Thank you for the photos of your holiday. It seems that you had fun in Kenya. I had a great holiday too. I went to France with my family last summer.

I am writing this e-mail to tell you more about my holiday. France is a great country in Europe. I had a great time in France. I went to Paris, which is the capital city of France. I visited Eiffel Tower which is the tallest building in France. Also, Paris has many places to visit like Paris Zoo, parks and museums.

I hope you will enjoy the photos about France in the attachments of this e-mail.

Bye

Ali

6. Who is the e-mail from?

7. When did Ali visit France with his family?

8. Where is France?

9. What is the capital city of France?

10. What is the tallest building in France?

READING
SCORE

10

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Final Exam

Teacher: Helmy Youssif

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WRITING 1

(2 marks)

Write these two sentences correctly. Put in capital letters and punctuation marks.

A. do ali and hazaa like football

B. on monday, he went to nizwa

Marker A	Marker B	Average

WRITING 2 (3 marks)

In each box, there are two words. Use the words to write **ONE** sentence.

<p><u>Example:</u></p> <p>Huda nurse</p>	<p>Huda is a nurse.</p> <p><u>OR</u> Huda spoke to the nurse.</p> <p>(etc, etc)</p>
---	---

A. Saleh story

B. Salim games

C. school go

Marker A	Marker B	Average

Mr. Helmy Youssif

With my best wishes



96378185

E-mail: helmy.youssif@gmail.com

YouTube: <https://www.youtube.com/channel/UC7wXQT0wklr1kLnUXdaBCA>

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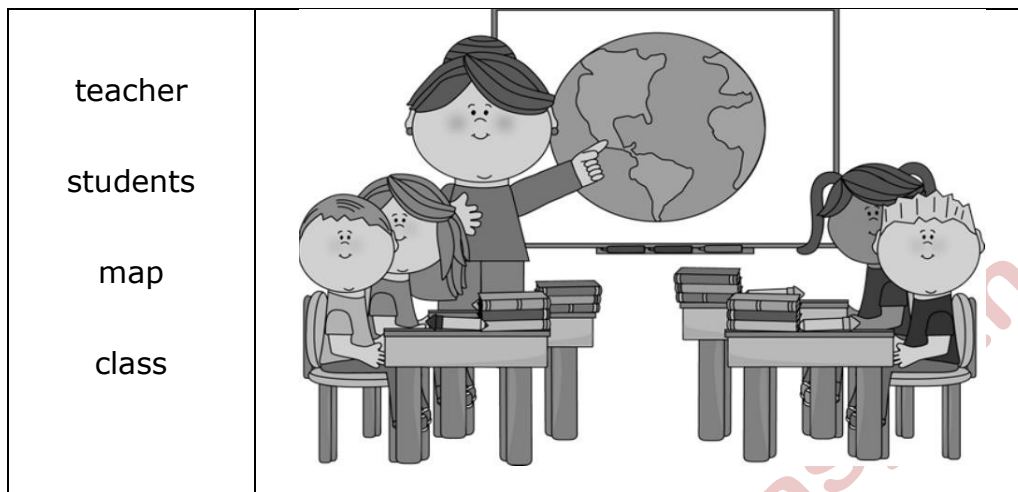
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WRITING 3 (5 marks)

Write about the picture. Write **at least 40 words**. You can use the words in the box.



Marker A	Marker B	Average

WRITING
SCORE

10

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Model Answer

LISTENING 1 (5 mks)			LISTENING 2 (5 mks)		
	True	False			
1.	<input type="radio"/>	<input checked="" type="radio"/>	6.	<input type="radio"/> Paris	<input checked="" type="radio"/> London
2.	<input checked="" type="radio"/>	<input type="radio"/>	7.	<input type="radio"/> Arabic	<input type="radio"/> Japanese
3.	<input type="radio"/>	<input checked="" type="radio"/>	8.	<input checked="" type="radio"/> British	<input type="radio"/> Japanese
4.	<input checked="" type="radio"/>	<input type="radio"/>	9.	<input type="radio"/> car	<input checked="" type="radio"/> river
5.	<input checked="" type="radio"/>	<input type="radio"/>	10.	<input checked="" type="radio"/> 8 million	<input type="radio"/> 12 million
				<input type="radio"/> Muscat	<input checked="" type="radio"/> English
					<input type="radio"/> Chinese
					<input type="radio"/> sea
					<input type="radio"/> 2 million

Notes: One mark each. Responses must be indicated clearly.

VCB (2.5 mks)	GRM (2.5 mks)
1. bike	6. by
2. milk	7. and
3. frog	8. on
4. lion	9. Is
5. clock	10. How
Notes: Half-a-mark each. Spelling <u>must</u> be correct.	Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.

Mr. Helmy Youssif

With my best wishes



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- | | | | |
|--|--|---------------------------------------|---|
| 11. <input type="radio"/> but | <input checked="" type="radio"/> and | <input type="radio"/> because | <input type="radio"/> in |
| 12. <input type="radio"/> at | <input type="radio"/> out | <input type="radio"/> from | <input checked="" type="radio"/> by |
| 13. <input checked="" type="radio"/> his | <input type="radio"/> he | <input type="radio"/> my | <input type="radio"/> she |
| 14. <input type="radio"/> bike | <input checked="" type="radio"/> lunch | <input type="radio"/> ice | <input type="radio"/> kite |
| 15. <input checked="" type="radio"/> was | <input type="radio"/> is | <input type="radio"/> are | <input type="radio"/> were |
| 16. <input type="radio"/> them | <input type="radio"/> than | <input checked="" type="radio"/> that | <input type="radio"/> there |
| 17. <input type="radio"/> a | <input type="radio"/> or | <input checked="" type="radio"/> and | <input type="radio"/> to |
| 18. <input type="radio"/> ground | <input type="radio"/> seeds | <input type="radio"/> flower | <input checked="" type="radio"/> branch |
| 19. <input type="radio"/> hole | <input checked="" type="radio"/> nest | <input type="radio"/> cycle | <input type="radio"/> leaf |
| 20. <input checked="" type="radio"/> happy | <input type="radio"/> angry | <input type="radio"/> sad | <input type="radio"/> bored |

READING 1 (5 mks)						READING 2 (5 mks)	
A	B	C	D	E	F		
1. <input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	6. Ali	
2. <input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7. Last summer	
3. <input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8. In Europe	
4. <input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	9. Paris	
5. <input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10. Eiffel Tower	
Notes: One mark each. Responses must be indicated <u>clearly</u> .						Notes: One mark each. Ignore grammar/ spelling mistakes as long as the content of the response is <u>clearly</u> and <u>convincingly</u> correct.	

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WRITING 1 (2 mks)		WRITING 2 (3 mks)	
2	Very good.	3	Very good.
1.5	Good.	2.5	Good.
1	Adequate. (Just good enough)	2	Quite good.
0.5	Inadequate. (Not good enough)	1.5	Adequate. (Just good enough)
0	No attempt at the task.	1	Inadequate. (Not good enough)
###	#####	0.5	A <u>very</u> weak attempt at the task.
###	#####	0	No attempt at the task.
Criteria:	<p>Consider the overall quality of the punctuation and use of capital letters in the two sentences as a whole:</p> <ul style="list-style-type: none"> – Have all the correct punctuation marks and capital letters been inserted in the correct places? – Have any been inserted that should <u>not</u> be there? <p><u>Sentence A:</u> Xxxxxx xxx xxxxx xxxxxx xxxxx xxxx.</p> <p><u>Sentence B:</u> Xxxx xxx xx xxxxx xxxx xxxxx xxxxxx.</p>	Criteria:	<p>Consider the overall quality of the three sentences as a whole:</p> <ul style="list-style-type: none"> – Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>] – How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more?</i>] – Is the <u>language</u> in the sentences <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?</i>]

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WRITING 3 (5 mks)

5	<ul style="list-style-type: none"> – Writing communicates clearly and is obviously appropriate to the picture. – Language is mostly correct.
4	<ul style="list-style-type: none"> – Writing communicates clearly enough and is appropriate to the picture. – However, there are some noticeable language errors.
3	<ul style="list-style-type: none"> – Manages to communicate some relevant information about the picture, but only in a limited way. – There are several very noticeable language errors.
2	<ul style="list-style-type: none"> – Attempts to communicate, but only with difficulty. Important points are missing or unclear. – Frequent language errors.
1	<ul style="list-style-type: none"> – A very unsatisfactory attempt at the task. Very little is communicated. – Language is seriously flawed.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant. (Completely unrelated to the picture) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

Listening script

Listening “1”

Listening Scripts

Listening “1”

LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear **five** short texts about "Towns In Oman"

For each text, there is one statement. Is each statement True or False?

Listen, and **shade** in the bubble ☐ under the correct option.

1-Muscat is located in the north eastern part of Oman. In fact it is in the heart of Oman. It is a very attractive and big city. Today, Muscat is known as the capital of Oman.

2-Nizwa is the largest city in Al Dakhiliya Governorate in Oman and was the capital city in the past. You can visit Nizwa Fort and realize the rich heritage of Oman.

3- Sohar is located in AL Batinah Governorate in the North eastern of Oman .It is a coastal city and has a big port. It is considered as the capital city of AL Batinah North. Sohar Fort is one of the most famous ancient buildings in Sohar.

4- Salalah is the largest city in the Dhofar Governorate. Salalah is the birthplace of the Sultan Qaboos bin Said. Salalah attracts lots of people from other parts of Oman. The Khareef season starts from July to September.

5-lbri is located in the northern of AL Dahirah Governorate. It is in the Centre of AL Dhahirah Governorate .lbri is well known for its forts, old buildings and falajs.

Listening “2”

England is a country in the north of Europe. London is the capital city of England. It is a very big city. English is the first language in England. People in England speak English. There are a lot of big cities. Scotland , Ireland and England are called Britain. People of Britain are called British. There are lots of things you can see in London like the tower of London and the River Thames. It is a famous river in the middle of London. About eight million people live in London.